



Overview of the Great Start Readiness Program

The Great Start Readiness Program is a free state-funded preschool program. Children and their families qualify for the program based on pre-determined factors set by the Michigan Department of Education. Our program follows the Early Childhood Standards of Quality and Curriculum Guidelines set by the Michigan State Board of Education as well as following the licensing requirements of the Department of Human Services. Program planning is developmentally appropriate with the goal of preparing students for the rigors of Kindergarten upon completion.

Research indicates that children provided with a high quality preschool experience show significant positive developmental differences when compared to children from the same backgrounds that did not attend a preschool program. The Great Start Readiness Program (GSRP) is for children who may be at risk of becoming educationally disadvantaged and who may have extraordinary need of special assistance. A specific situation or condition is considered a risk factor if that situation puts the child at a direct risk of school failure.

When determining a child's eligibility for the program, the following factors are considered:

- Financial factors (90% of our students must qualify based on income)
- Child development factors
- Parent/parenting factors
- Environmental/family circumstance factors

Please be assured that any information shared on the following pages will be strictly confidential and only viewed by professionals who may be involved in screening or servicing your child should they be eligible. These would include teaching staff, social worker, speech pathologist or program director.

	How to Apply for Student Enrollment: Complete the entire application. (Please complete each blank) Attach a copy of your child's immunization records. Attach a copy of your child's birth certificate. Attach proof of income from the list below that applies to your family situation. (We cannot process your application without this information)					
	 Income tax form 1040 W-2 TANF documentation Pay stub or pay envelope Unemployment statement Foster care reimbursement SSI documentation Alimony Pension(s) Written statement from employer Other 					
٥	Sign and date application. Bring in complete application with information the GOISD Office Building or mail to:					
	Please check which GSRP classroom you are applying for					
	☐ Wakefield-Marenisco					
	☐ Ironwood area					
	Ontonagon Area					



Great Start Readiness Program Application



Leading, Supporting, Enriching

General Information							
Child's Legal Name :		Date of Birt	h: 🗆 Male				
Last: First:	Middle:		☐ Female				
Address:	City		Resident School District:				
Mother's/Guardian Information	Phone:	E-mail:					
Name:							
Address:	City	State	Zip				
Father's/Guardian Information Name:	Phone:	E-mail:					
Address:	City	State	Zip				
Who does the child live with? Both parents Mother Father Grand	andparent Foster parent Other:	Current l					
Primary language: Any other languages spoken	in home?	agreement? Pregnant Yes No Yes No					
Child's Race (all that apply): □-African Amer. □-Asian □-White □	-Amer. Indian -Latino/Hispanic -	Pacific Islande	r □-Multi-Racial/Other				
Mother's Race: Father's Race:							
Check any of the following the child attended or participated in:							
□ Early On Services □ Early Head Start □ Head Start □ Speech Services □ Other:							
Does this child have any special needs, health problems, disabilities? Yes (please explain below) No							
Are you concern about your child's ability to learn or social-emotional behavior? Yes (please explain below) No							
Does this child currently have or ever had an IEP? Yes, Currently	□ Yes, Previously □ No		.,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,				
Highest Grade Completed (Mother):	Highest Grade Completed (Father):						
□ Grade 9 or less □ General Education Diploma (GED) □ Grade 10 □ Associates Degree □ Grade 11 □ College Degree/Training □ Grade 12 □ Bachelor's Degree □ High School Diploma □ Master's Degree or Higher	□Grade 9 or less □ Grade 10 □ Grade 11 □ Grade 12 □ High School Diploma	☐ Associates l☐ College Dep☐ Bachelor's l☐	gree/Training				
Family Income							
List first and last name and age of others in the household supported by income of the parent/guardian(s):							
	•		4				
1 Age:							
2 Age: 3 Age:							
Please check if you receive any of the following:	0.		Age				
□ Employment Income □ Child Support □ Family Independence Cash Payment (FIP) □ Social Security (SS) □ Unemployment □ Childcare subsidy □ Supplemental Security Income (SSI) □ Other:							
Employment Status (Mother):	Employment Status (Father)	*					
□ Full Time (35 hours or more/wk) □ Unemployment and Training □ Part Time (under 35 hours/wk) □ Full Time and Training/School □ Retired or Disabled □ Part Time and Training/School □ Training or School □ Seasonally Employed □ Active Duty Military/Veteran □ Unemployed	Full Time (35 hours or more/w Part Time (under 35 hours/wk) Retired or Disabled Training or School Active Duty Military/Veteran	□ Full Ti □ Part Ti □ Season □ Unemp	oloyment and Training me and Training/School me and Training/School ally Employed oloyed				
Insurance: Medicaid / CHIP/ State Private health insurance	e ⊔ Military □None □Other						

Plicibility Chin 1		ELIGIBILITY FACTOR LIST		
Eligibility Criteria Total Income—before taxes	Check a	all that apply:		
Total meome — octore taxes	Weekly	Monthly Ar	nnually	
Discovered Disability 11 (15 1	0	Low birth weightlbsoz		
Diagnosed Disability or identified developmental delay		Child Immature		
developmental delay		Nutritionally deficient		
		Referral by doctor, ISD, or parent for s	screening	
		IEP	•	
		Speech difficult to understand, express	ing needs, does not speak in full sentences	
		Child has diagnosed disability		
G		Child has a long term or chronic illness	S	
Severe or challenging behavior		It is difficult to find a babysitter, due to	behavior	
		Child has been refer to or is in counsel	ing or therapy	
		Child is destructive or violent		
District	<u> </u>	Child has been asked to leave a presche		
Primary home language is other than English		Primary language spoken in child's hor following languages:	me My child can speak the	
Parent(s)/Guardian with low		Parent or older sibling cannot read		
educational attainment	Parent or older sibling has dropped out of school			
		Parent or older sibling struggle in scho-		
Abuse/neglect of child or parent	0		of physical, sexual or emotional abuse or neglect.	
		There is a history of substance abuse in	the child's family (alcohol, drugs, etc.)	
		Someone in the child's home has viole	nt, destructive behavior.	
Environmental Risk		Single parent		
		Someone in the house is/was in jail or p	prison	
		The child has experience the loss of a parent or sibling by death or loss of parent by		
		divorce, military service, out of town e	mployment, etc.	
	□ Child has a chronically ill parent			
		Child has a sibling with behavior issues	s, physical, mental or emotional illness	
		Teenage parent at birth of any of the children in the family.		
·	1	☐ Child has is/been in foster care		
		3131013		
		Ve have moved times in the last 2 years		
		We are living withfamily, Frie	nds Shelter Other	
Other: Please check all that apply	1	Home is or may be in foreclosure		
other. I rease check an that apply	1	Therapy(speech, OT, PT)	☐ Head Start (3-5yrs)	
	§	WIC	□ Alcohol/Drug Services	
	1	Early on Services Aggression management	□ Parenting classes	
	1	Food Stamps	□ Imagination Library	
		Early Head Start (0-3yrs)	☐ Child Protective Services	
		Counseling	☐ Special education services /ISD Wrap	
		SSI	around service	
		551	□ Other	
	List any	other factors that may qualify this child	for the program:	
		• • •		
I certify the information provided i	n support o	f this application is accurate and complete	e to the best of my knowledge.	
arent/Guardian Signature:			Date:	
			Date.	